

Women's Bible Study Summer 2014: Titus

Lesson 1: Introduction to Titus

Before you begin each day:

- a. Pray asking God to speak to you through His Resident Teacher.
- b. Use your Bible only unless otherwise noted.
- c. Write your answers and verses you have used.
- d. Challenge/Personal questions are if you have time and desire, and to be shared only if you wish.

Day One: Read through the three chapters of Titus. Remember this is an overview: we will address details in later lessons.

1. Who is the author of this book?

2. What is the author's purpose in writing?

3. To whom is this book addressed?

4. What impressions of Titus have you made from this reading?

Day Two: To find some background on the relationship between Paul and Titus, read the following passages. (There are a total of 13 mentions of Titus in the New Testament.)

1. Galatians 2: 1-5

2. 2 Corinthians 2:12-13

3. 2 Corinthians 7: 13-15

4. 2 Timothy 4:9-10

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Day Three: Do some research to understand the culture of Crete where Titus is serving the church, use a study Bible, commentary or any other resource.

1. Describe Crete and what is significant about it.
2. Was the culture of Crete sympathetic or antagonistic to the gospel?
3. Are there any parallels to our culture today?

Day Four: Go through Titus and using the symbols Jan taught us (clocks, light bulbs, underlining) and the attached Precepts symbols, find themes and recurring ideas.

Day Five: Personal/Challenge: List and/or share one idea that struck you in this first reading.

Lesson 2: Titus 1

Day One: Read Titus 1, concentrating on the first 4 verses.

1. How does Paul describe himself and his calling?
2. What words does Paul use to describe Titus?

Day Two: Read the following passages and connect them to Titus 1:2, "God, who never lies."

1. Ephesians 1: 3-5
2. John 12: 49-50
3. Galatians 1: 11-17

Day Three: Read verses 5-9.

1. Describe the qualifications for elders.
2. Is there a difference between an elder and an overseer? Acts 20: 17,28.
3. What responsibilities are given to the elders?
4. How do these responsibilities compare to the instructions to Titus in 1:13, 2:1, and 2:15?

Day Four: One of the themes of Titus is self control which is also sometimes translated as sensible. Read the following passages that refer to self control. How would it be sensible? You might want to define both terms.

1. Proverbs 25:28

2. 1 Corinthians 9:25

3. 1 Timothy 2:15

Day Five: What knowledge is of primary importance to serve as an elder? See the following passages.

1. 2 Timothy 3:16

2. Titus 1:9

3. 1 Timothy 1:10-11

Day Six: Personal/Challenge: Make it a priority to pray for those serve the church in their many and different ways.

Lesson Three: Living as God's people in an unbelieving world.

Day One: Reread Titus 1 through Titus 2:1.

1. In verse 10, Paul refers to rebellious or insubordinate people. Are they inside or outside the church? What two groups do they represent?
2. What is happening as a result of the presence of these people?
3. Do some research into verse 12. Who is Paul quoting? Why would Paul make use of such a 'politically incorrect' statement?

Day Two: Read Philippians 3:17-21 and compare the 'enemies of Christ' to what we have just read in Titus.

Day Three: Cross reference the 'pure' in verse 15 to 1 Timothy 4: 1-5. How does this relate to what we should think upon in Philippians 4: 8-9?

Day Four: Compare Titus 1:16 to the following passages:

1. 2 Timothy 3:1-5
2. 1 John 2:1-6

Day Five: Personal/Challenge: Pick a verse in Titus to memorize and share why you consider this verse to be a good addition to your armor against the world.

Lesson Four: What must be taught? Sound doctrine! Read Titus 2.

Day One: After reading this passage, make a list of what each group of people is called to do/not to do.

1. Titus
2. Older men
3. Older women
4. Younger men
5. Slaves

Day Two: Some of the warnings in Titus 2 may seem out dated or just not a problem in our time. Consider the following list and find present day concerns that may connect with these warnings.

1. Slanderers
2. Slaves to much wine
3. Pilfering

Day Three: Read the following passages and see how sound doctrine promotes Godly behavior and fights sinfulness.

1. Hebrews 12:1-2
2. Ephesians 4:20-24
3. Ephesians 5:1-2

Day Four: Read Titus 2: 11-15. What are the promises God makes to His people?

Day Five: Personal/Challenge. Define zealous. What does it mean to be zealous for good works?

Lesson Five: Ready for Every Good Work

Day One: Read Titus 3 and Ephesians 2:1-5.

1. What were we formerly?
2. What did we walk according to?
3. What are we now?

Day Two: List what God, the Holy Spirit and Jesus Christ do for us in Salvation, Titus 3: 4-7. This is one of the passages in the New Testament that clearly speaks of the individual work of the three persons of the Trinity.

Day Three: Read the following passages and list the promises.

1. Ephesians 3: 14-21.
2. Romans 3: 20-23.
3. Colossians 1: 9-14.

Day Four: Read Titus 3: 8-10. List what is excellent and profitable versus the unprofitable and worthless.

Day Five: Personal/Challenge. Have you ever examined your life with the intent of removing the unprofitable or worthless? Have you ever found excellence in something that at first you did not consider worthwhile? Share if you can.

